We hope this guide will help you plan your school program at Gooding High School. At the critical decision points in your high school career, you should review your educational and vocational goals with your counselor and thoughtfully develop a program of study that will help you achieve these goals.
Graduation Requirements

English – 8 credits
Math – 6 credits (2 required in senior year)
Science – 6 credits to include Physical Science (9th) & Biology (10th)
Social Science – 7 credits (US Hist. 1 & 2, Am Govt. and Economics)
Humanities – 2 credits (Band, Choir, Art, Psychology/Mythology, Drama, Foreign Language or IDLA Humanities ($75)

PE – 2 credits
Health – 1 credit

CTE course – 1 credit (Ag, Business, Culinary or Child Development, Technology, Woods or Med Term/Health Occ/CNA)

Speech/Senior Project – 1 credit (required senior course for graduation)

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34 core required
18 elective credits

52 total minimum required for graduation

The students may supplement their learning experience with Idaho Digital Learning online courses. The cost for each course is $75. If a student desires to take an IDLA course beyond the 7 courses per day then the course chosen from IDLA is considered an “overload” course and the student can submit the course for State funding through the GHS IDLA coordinator. If the student wishes to take “Dual Credit” college courses then the State will pay for that course (each student has up to $4,125 total to use towards Advanced Opportunities). The student will need the Dual Credit Application, Fast Forward Funding form and the Residency form to complete the funding. The residency form is turned in to the county courthouse where the student resides and for each college that the student is taking the dual credit from. The other forms are returned to the IDLA Coordinator.
A minimum of 9 credits in English is required for graduation – with 1 credit to be earned as a speech credit during Senior Project. If a student receives a failing grade in an English course, that student must retake the course or take it online from IDLA. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

**English 9**
Length/Credit: 1 Year – 2 Credits  
Prerequisite: None
Freshman English emphasizes the development of writing skills & literature studies. Writing skill development includes: grammar, composition, & spelling/vocabulary. Literature studies comprise a variety of genres: poetry, mythology, drama, fiction, and nonfiction.

**English 9 - Honors**
Length/Credit: 1 Year – 2 Credits  
Prerequisite: ISAT 2 scores need to be “advanced” and receive a teacher recommendation via essay sample.
This is a rigorous course designed to teach students about the genres of literature on a more advanced level as well as to teach students to more effectively write essays.

**English 10**
Length/Credit: 1 Year – 2 Credits  
Prerequisite: None
Sophomore English is designed to increase students’ abilities to use both spoken & written language to communicate effectively. Literature assignments encourage students to empathize with characters, visualize scenes, and to think critically in a wide variety of situations. Students will learn to use sources to find, interpret & apply information & continue developing skills necessary to organize information in a meaningful way. Subject areas include vocabulary, grammar, writing and literature.

**English 10 - Honors**
Length/Credit: 1 Year – 2 Credits  
Prerequisite: ISAT 2 scores need to be “advanced” with a GPA of 3.5 or higher and a Teacher recommendation via essay sample or successful completion of previous Honors English course with a B or better.
This course will include advanced writing projects and research. Independent projects, as well as group projects will be completed. Students will read and write at a rigorous level.

**English 11**
Length/Credit: 1 Year – 2 Credits  
Prerequisite: None
This is a Junior level course focused on the study, understanding, and analysis of American Literature including Pre-Columbian Native American stories and myths, primary source documents of our nation’s establishment, plays, gothic literature, and other genres. Students will have frequent practice in reading for understanding and thinking and writing critically.

**English 11 - Honors**
Length/Credit: 1 Year – 2 Credits  
Prerequisite: ISAT 2 scores need to be “advanced” with a GPA of 3.5 or higher and a Teacher recommendation via essay sample or successful completion of previous Honors English course with a B or better.
This is an honors version of English 11. There will be an in-depth study of American Literature spanning the Native American myths to the Civil War along with SAT preparation. There will be focus on writing, including: the Junior Writing Project, persuasive rhetoric, poetry, and short stories. This class has a rigorous writing workload and deep thinking discussions.
English 12
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
English 12 includes the writing portion of the Senior Project at the beginning of the year. It is followed by a focus on European writings written in Old, Middle, and Modern English. The focus will be on content analysis and college writing skills including MLA formatting.

English 12 - Honors
Length/Credit: 1 Year – 2 Credits
Prerequisite: ISAT 2 scores need to be “advanced” with a GPA of 3.5 or higher and a Teacher recommendation via essay sample or successful completion of previous Honors English course with a B or better.
This is the honors version of English 12. Content focus is similar; but, there is a higher workload and deeper discussion.

Speech/Senior Project
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
This course satisfies the State of Idaho requirement for Speech. Students will deliver an impromptu, informative, and persuasive presentation in the classroom setting. Additionally, students will deliver the oral presentation for their senior project as part of this course. Students will be required to maintain a portfolio of documents relating to the development, implementation, and completion of the senior project.
A minimum of 6 credits in Math is required for graduation – at least 2 of those credits must be taken during a student’s senior year. If a student receives a failing grade in a Math course, that student must retake the course or take it online from IDLA. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

**Algebra I A/B**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Pre-Algebra or Teacher Approval
Algebra I is designed to give students the skills that provide a foundation for all future math classes. Students will explore writing & solving linear equations, powers & exponents, quadratic equations, polynomials & factoring, systems of equations, graphing, inequalities & functions.

**Algebra II**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Completion of Algebra I with a “C” or better
Algebra II is the extensive study of solving linear equations & inequalities, systems of equations & inequalities, polynomial functions, quadratic functions & parabolas, factoring, powers, roots, radical expressions & equations, rational expressions & equations, exponential & logarithmic relations, and sequences & series.

**Algebra III**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Completion of Algebra II with a “C” or better
This course is designed to prepare college bound students for later math classes and future math endeavors. The study of Algebra III will include algebraic number systems, equations & inequalities, linear & quadratic functions, graphs, polynomials, rational expressions & equations, exponential functions, square roots & radicals.

**Geometry**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Completion of Algebra I with a “C” or better
Geometry is the application of Algebraic concepts in terms of geometric figures. Material includes the extensive study of the triangle, parallel lines, formal proofs, the Pythagorean Theorem, quadrilaterals & other polygons, circles, two & three dimensional relationships, introduction to Trigonometry, proportions, area, volume, and applications to mathematical formulas.

**Financial Algebra**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Algebra II or Teacher Approval
Financial Algebra is designed to provide students with skills to solve real life problems with mathematics and algebra. Topics include the stock market, modeling a business, banking, consumer credit, automobile ownership, income taxes, buying a house, paying rent and preparing a budget.

**Pre-Calculus/Trigonometry**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Completion of Geometry and Algebra II with a “C” or better
This course is designed to prepare college bound students for Calculus and future math endeavors. The study of Pre-calculus will include linear relations and functions, linear equations and inequalities, graphs, polynomial and rational functions, polar coordinates, and complex numbers. The study of trigonometry will include basic functions, trigonometric graphs, identities, and solving triangles.

**Calculus**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Successful completion of Pre-Calculus & Trigonometry with a “C” or better
This course is designed to prepare college bound students for future math endeavors. The study of calculus will include limits, differentiation, integration, logarithmic and exponential functions, L’Hopital’s Rule, improper integrals, infinite series, conics, parametric equations and polar coordinates.
**Dual Credit Math 143**
Length/Credit: 1 Semester/3 college credits  
Prerequisite: Pass the ALEKS assessment  
Taught at Gooding High School  
This advanced algebra class covers functions (linear, polynomial, rational, logarithmic, exponential), sequences and series, conics, and systems of equations. You must enroll with Idaho Digital Learning and the university to receive credit. After successful completion of the semester long College Algebra, you will receive 3 university credits through the College of Western Idaho.

**Dual Credit Math 144**
Length/Credit: 1 semester/2 college credits  
Prerequisite: Successful completion of Math 143  
Dual Credit Trigonometry is a college level course designed to be taken after College Algebra in preparation for higher level courses like calculus. You will focus on trigonometry, including right triangles and circular function approaches, identities, graphs of trigonometric functions, and polar coordinates. You must enroll with Idaho Digital Learning and the university to receive credit.

More advanced students may take Dual Credit courses on line. See IDLA course catalog at www.idahodigitallearning.org
A minimum of 6 credits in Science is required for graduation – 2 of those credits shall be from Physical Science and 2 credits from Biology. The 2 remaining credits may be earned from elective sciences. If a student receives a failing grade in a required Science course, that student must retake the course or take it online from IDLA. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

**Physical Science**
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
Students learn the basic components & concepts involved in chemistry & physics. Basic concepts about the structure and properties of matter will be understood. The course covers the forces that exist between atoms. Basic chemistry concepts are taught, including learning elements, & the structure and function of the periodic table. Physics topics include motion, forces, work, simple machines, electricity, magnetism, energy types, sources of energy, energy conservations, and relationships with heat and temperature.

**Chemistry**
Length/Credit: 1 Year – 2 Credits
Prerequisite for Chemistry A: Final grade of 70% or higher in Algebra I and concurrent enrollment in Algebra II and score of 70% or higher on Chemistry entrance exam
Prerequisite for Chemistry B: Successful completion of Chemistry A
This course is designed to encompass the basic principles of chemistry and their application. Topics include matter, elements, atomic structure and atomic theory, nomenclature, compounds, chemical equations, stoichiometry and dimensional analysis. The ability to work safely in a laboratory setting will be required.

**Biology**
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
Students will be introduced to basic biological principles and the study of life science. This course is designed to give students an understanding of the living world & prepare them for further study in any biology-related field. Biology is a year-long course required for all sophomores; it is also a prerequisite for all upper-division science courses.

**Applied Botany/Forestry**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Successful completion of Biology.
Botany is a subject that focuses on the study of plants. Throughout this semester, students will develop their scientific inquiry skills and their understanding of the basic principles of botany. This semester focuses on the structure of plants, the taxonomic classifications of plants, identification of the major families using the major characteristics of the families and by using dichotomous keys. Students will gain an understanding of the importance of plants in nature and for human use.

**Biology 100 – DC BIOL 100**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Completion of sophomore biology with a C or better; or Instructor permission
CSI Credit: 4 Credits - $65.00/Credit
GHS Dual Credit procedures apply – this course is required for Health Academy completion.
This is a 4-credit course offered for dual credit through CSI. This is an introductory course for non-science majors. The course will provide an introduction to the principles and processes that apply to living systems including a broad range of current biological issues. This laboratory-based course meets for an equivalent of 4+ contact hours per week with at least 1 contact hour devoted to laboratory/investigative activities.

**Zoology**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Successful completion of Biology.
Zoology is designed to introduce students to the animal kingdom. Topics in this course include body structure, embryology, evolution, and habits of both living and extinct animals. Throughout the semester students will develop scientific inquiry skills, laboratory techniques and the basic characteristics of each of the major phyla. The ability to work safely with preserved specimen in a laboratory setting is required.
Physics
Length/Credit: 1 Year – 2 Credits
Prerequisite: Successful completion of Physical Science & Algebra II
Attention: Students interested in Engineering! This is an introductory course in which students learn the fundamental concepts and principles of physics. Areas of study include motion and forces, matter and energy, heat and thermodynamics, wave energy, electricity and magnetism, and atomic and nuclear physics and possibly robotics. Students observe, test, and apply physical principles and develop skills for using scientific tools and techniques. Students apply mathematics to measuring, collecting, and analyzing data, and solving physics math problems. Students will develop a practical understanding of physics and physics calculations. This course will help prepare students for physics at the college level.

DC Environmental Science
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
Environmental Science is a year-long, two credit science course. This is a great class to take if students are interested in careers in natural resource management (BLM, Forest Service, Fish & Game, etc.) Students will be introduced to the ultimate natural resource experience. Students will learn about forestry, soils, wildlife, aquatics, sustainability, and current environmental issues such as urban forestry. This course will be integrated with topics discussed in Agriculture II. The students will receive a holistic, hands-on education of topics that are of local concern. Students will have the opportunity to compete at the state Envirothon competition and possibly the national competition. There are significant scholarships awarded to those students who place at the national contest.

Human Structure & Function – Anatomy & Physiology – DC BIOL 127
Length/Credit: 1 Year – 2 Credits
Prerequisite: Successful completion of Biology
CSI Credit: 4 Credits - $65.00/Credit
GHS Dual Credit procedures apply – this course is required for Health Academy completion.
This is a year-long course introduction to the structure and function of the human body. All eleven systems of the body are studied. The course is required for all technical health career programs, such as Allied Health, Dental Assisting, EMT/Paramedic, Medical Assisting, Practical Nursing, Radiologic Technology, and Surgical Technology.
SOCIAL STUDIES

A minimum of 5 credits in Social Studies is required for graduation – 2 of those credits shall be from US History, 2 credits from Government, and 1 credit from Economics. If a student receives a failing grade in a required Social Studies course, that student must retake the course or take it online from IDLA. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

US History I
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
Required in the sophomore year
From the discovery of the New World, to the Pilgrims, through the Revolution and the War of 1812, this course charts early American history. second semester of US History 10, which covers the nation’s political and economic expansion, reform movements, sectional divisions, the Civil War and Reconstruction, and industrial growth.

US History II
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
CWI Credit is Available: 3 Credits - $65.00/Credit
GHS Dual Credit procedures apply when taking this course for dual credit
This course provides students with the analytical skills and factual knowledge necessary to deal critically with the political, social, and economic problems in United States history. The course begins just prior to the civil war and will focus on sectionalism, the civil war, the rise of industry, westward movement, and political reform. The second semester studies the emergence of the U.S. as a world economic, political, and military power. This course can be taken as a dual credit course, offering 3 credit hours through CWI upon successful completion.

Economics
Length/Credit: 1 Trimester – 1 Credit
Prerequisite: None
This is a Senior level course required for graduation. Students will study and analyze concepts such as scarcity and choice, opportunity costs, types of economic systems, supply and demand, the price system, highly competitive markets, and imperfectly competitive markets.

American Government
FINE ARTS & HUMANITIES

A minimum of 2 credits in humanities is required for graduation. Appropriate courses include interdisciplinary humanities, visual and preforming arts, or foreign language studies. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

Spanish I
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
This class introduces the student to basic Spanish conversation, vocabulary, grammar, history, and culture. Conversation in Spanish is encouraged. Frequent homework is required.

Spanish II
Length/Credit: 1 Year – 2 Credits
Prerequisite: Successful completion of Spanish I
This class emphasizes Spanish conversation, vocabulary, structure, reading, writing, culture and history. Conversation in Spanish is encouraged. Frequent homework is required.

Art 1 – Introduction to art
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
Art Fee: $15.00 per semester
This is a semester or year-long course. It is a beginning art class so no prior knowledge of the subject is expected. Students will learn the elements of art and principles of design through a variety of mediums including ceramics, sculpture, painting and drawing. Students will also learn the basics of keeping a portfolio for their work.

2-Dimensional Art
Length/Credit: 1 Semester – 1 Credit
Prerequisite: 1 semester of Art1
This is a semester course that can be taken all year or only one semester. This course is the initial starting point to exploring how the elements of art and principles of design are integrated into a two dimensional piece. Students will create a variety of artwork using different mediums including acrylic and watercolor paints, charcoal, graphite, and colored pencils. Students will also create a portfolio of their work throughout the semester.

3-Dimensional Art
Length/Credit: 1 Semester – 1 Credit
Prerequisite: 1 Year of Introduction to Art
This is a semester course that can be taken all year. This course is the initial starting point to exploring how the elements of art and principles of design are integrated into three-dimensional pieces. Students will be using a variety of clay, paper mache and sculpture materials. Students will learn how to throw clay on a potter's wheel. Students will also learn how to create a portfolio of their work.

Advanced Art
Length/Credit: 1 Year – 2 Credits
Prerequisite: 1 Year each of Introduction to Art, 2-Dimensional Art, and 3-Dimensional Art
This is a full year course that will explore advanced techniques in both 2-dimensional art and 3-dimensional art. Students will learn different firing techniques, loading and unloading a kiln, as well as different mediums including batiks, graffito, and found objects. Students will create a professional portfolio of their work.
FINE ARTS & HUMANITIES
A minimum of 2 credits or 1 year in humanities is required for graduation. Appropriate courses include interdisciplinary humanities, visual and preforming arts, or foreign language studies. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

Mythology
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
Students will study classical mythology including Greek culture, gods, heroes, the underworld and the heavens, as well as monsters and creatures of legend.

“Madrigal” Singers (choir)
Length/Credit: Year-long – 2 Credits
Prerequisite: None
The “Madrigal” Singers is an advanced course designed for the most dedicated choral musicians at Gooding High School. Students in this choir will continue developing individual and group performance skill. Dedicated students will have extra opportunities to perform individually or in a group at district and regional events. Students in “Madrigal” Singers will have 3 or more concerts per year and are expected to participate in rehearsals outside of school.

Symphonic Band
Length/Credit: Year-long – 2 Credits
Prerequisite: Middle school band or
The Symphonic Band is an advanced course designed for the most dedicated instrumental musicians at Gooding High School. Students in this band will continue developing individual and group performance skills. Dedicated students will have extra opportunities to perform individually or in a group at district and regional events. Students in Symphonic Band will have 3 or more concerts per year and are expected to participate in rehearsals outside of school.
Physical Education & Health

A minimum of 2 credits of physical education or weight training and 1 credit of health is required for graduation. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

Fitness Foundations
Length/Credit: 1st semester of year-long required Credit: 1
Prerequisite: None Freshman required
Fitness Foundations is a class designed to develop a foundation of knowledge and skills. The focus of this class is to teach students how to develop and maintain a lifetime of fitness. Students will be taught how to take responsibility for their personal fitness. Students will be provided with tools needed to assess fitness and create goals. They will also acquire the necessary skills to properly exercise and monitor themselves. Finally they will design and implement a personal exercise program. An emphasis will be placed on how living an active, healthy lifestyle improves quality of life. This course is a prerequisite for all other PE classes.

Individual, Dual and Team Sports
Length/Credit: 1 Semester/1 Credit
Prerequisite: Fitness Foundations
The IDTS course will provide a background in a broad base of activities (Volleyball, Softball, Soccer, Football, Floor Hockey, Speedball, Basketball, Badminton, Pickleball, Team Handball and Bowling). Students will be introduced to a variety of activities appropriate for fitness and enjoyment. They will be taught sports concepts such as offensive and defensive strategies and tactics as well as appropriate social behaviors during competition within team and group settings. This course will allow the students to improve their basic skills and be introduced to advanced skills in individual, dual and team sports, while providing them with the knowledge of rules and strategies related to the activities.

Lifetime Activities
Length/Credit: 1 Semester/1 Credit
Prerequisite: Fitness Foundations
Lifetime Activities is designed to offer a higher level of proficiency and more in-depth instruction in a variety of individual and team activities. This course will highlight the significance of lifetime physical fitness, leisure time activities and sportsmanship. The activities will focus on court and field games. Activities will include: Frisbee, Golf, Badminton, Tennis, Aerobic Walking, Yoga, Archery, Golf, Pickleball, Shuffleboard, Ping Pong, Bocce Ball, Dance, Washers, Horseshoes, Fishing (spincast/fly) and Bowling. This class will also stress the importance of performance, sportsmanship and rules and regulations.

Outdoor Recreation
Length/Credit: 1 Semester/1 Credit
Prerequisite: Seniors and Juniors only or with instructor permission
This course offers students the opportunity to participate in a variety of different adventure education activities. Students will develop teamwork building and leadership skills. Initiative games, team challenges, climbing, orienteering, archery, knot tying, fishing, snowshoeing, backpacking, camping, high ropes courses and outdoor cooking are just a sampling of activities that can be covered during the semester. Upon approval the class will participate in a culminating outdoor adventure activity.

Weight Training and Conditioning
Length/Credit: Year-long or Semester/1 Credit/Semester
Prerequisite: Foundations of Fitness
Weight Training and Conditioning is a course designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory strength training, aerobic training, and overall fitness training and conditioning. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Advanced Weights
Description on following page
Advanced Weights and Conditioning
Length/Credits: 1 Semester or Year-long/1 Credit per semester
Prerequisite: Weights and teacher approval
Advanced Weights and Conditioning reinforces the proper guidelines, principles and techniques of weight lifting, and the development of muscular strength, endurance and power at an advanced level. The course continues development of individual weight training programs and advanced evaluation techniques. Students will work toward development of their own weight and conditioning programs.
BUSINESS

Business courses are electives toward graduation. Students will be required to pay the $75.00 IDLA course cost to take a course for credit recovery or to take a course already offered on-site at GHS.

Digital Journalism
Length/Credit: 1 Year – 2 Credits
Prerequisite: Application Required.
This course is not available to Freshmen
This is a full year course that covers a variety of information including, photography, journalism, and beginning business. Students will use photography and digital software to create the yearbook that will be distributed at the end of the year. Students will also learn the basics of layout, budgeting, and marketing a product. An application is required for this course and is available from Mrs. Lind.

Business Management
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
This course is designed to provide a fundamental understanding of entrepreneurship and business management. This course will cover management, marketing, financing and communicating within a business environment. Skills taught will include communication, problem-solving, decision-making, economics, ethics, financial and basic marketing principles.

Accounting I
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
This course provides an opportunity for students to understand how financial information is gathered, analyzed, and interpreted in order to make sound and profitable business decisions. Accounting concepts are applied as students analyze and record information, develop financial statements, and complete the accounting cycle for sole proprietorships, partnerships, and corporations.

Accounting II
Length/Credit: 1 Year – 2 Credits
Prerequisite: Successful completion of Accounting I
This course includes a more in-depth and advanced focus on accounting practices.

Computer Applications & Trends in Technology
Length/Credit: 1 Semester – 1 Credits
Prerequisite: None
Students will learn and apply software, multimedia, and web-based programs such as Microsoft Office, Google applications, desktop publishing, web page software, etc. Essential internet skills will include social networking and video communication etiquette.
PROFESSIONAL TECHNICAL – Family & Consumer Science
Many of these courses are eligible for PTE college credit through CSI. Students must pass the class with a grade of a B or better to be eligible for PTE Credit.

FCS Child Development
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
CSI Credit: 2 Credits - $22.00/Credit
This is a one semester course that emphasizes parenting choices and parenting decisions. Content includes pregnancy stages of prenatal development and the physical, intellectual, social and emotional development of the infant and young child. This course is designed to strengthen parenting and guidance skills, positive family relationships, safety, and health practices. Students will learn to evaluate child care services and explore careers related to young children.

FCS Early Childhood Professions
Length/Credit: 1 Year – 2 Credits
Prerequisite: Child Development
CSI Credit: 3 Credits - $22.00/Credit
Early childhood professions is designed to prepare students for employment in entry level positions in the field of early child care, preschool education, and related services, or for further education in early childhood professions. Classroom learning includes discussion of employability skills, standards, and laws, as well as careers in early childhood professions. Child development and guidance, health and safety, nutrition, and on-the-job training are also emphasized throughout the program.

FCS Food and Nutrition
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
CSI Credit: 2 Credits - $22.00/Credit
Food and nutrition is a beginning course designed to address nutrition and personal lifestyle. Content emphasis includes food safety and sanitation, food preparation techniques, meal management skills, consumer skills, etiquette, nutrition, health and career options in nutrition related fields.

FCS Culinary 1 – Food Production
Length/Credit: 1 Year – 2 Credits
Prerequisite: Foods and Nutrition
CSI Credit: 3 Credits - $22.00/Credit
Food production, management, and services provides students with a foundation in professional food preparation with practical application in career opportunities, reinforced basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, business management, service techniques and employability skills.

FCS Culinary Arts II
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Seniors Only
This course is designed to provide students will food preparation skills living as single young adults. Students will learn college cooking skills and budget wise menus, as well as upper culinary skills such as bread and roll baking, cake decorating tips, meat and egg cookery, just to name a few. They will walk out with a recipe book to use on their own. This course is designed to add knowledge gained in Culinary I, thus Foods & Nutrition and Culinary I are strongly encouraged. Testing in can also be an option.
PROFESSIONAL TECHNICAL – Family & Consumer Science

Many of these courses are eligible for PTE college credit through CSI. Students must pass the class with a grade of a B or better to be eligible for PTE Credit.

FCS International Cuisine
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Foods & Nutrition
International Cuisine is the second level and/or component of the Food Production Management – Culinary Arts program of study at GHS. This course provides students with a foundation in professional food preparation with practical application in career opportunities, reinforces basic skills, food safety and sanitation, use of commercial equipment, industrial food preparation, and employability skills. Emphasis is placed on creation of menus, assembly of ingredients, cooking methods, and presentation techniques for Western and Northern Europe, Southern Europe, Eastern Europe, Asia, and Latin American meals. Career and Community Leaders of America (FCCLA), competitive events and leadership activities are an integral part of this course.

FCS Hospitality Management
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
The hospitality service program provides high school students with an introduction to the growing hospitality industry. The program is designed to prepare students for employment positions that provide customer-focused services in four pathways: Restaurant Services, Lodging, Recreation and Travel, and Tourism.

FCS Fashion Merchandising 1
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
This course provides high school students with the introduction to the fashion world. They will learn about color, design, clothing styles and gain sewing experience. It is a course that looks at the Fashion Industry and what it involves.

FCS Fashion Merchandising 2
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Fashion Merchandising 1
This course will continue study of the fashion world as begun in Fashion Merchandising 1. Students will continue to build sewing skills, learn about the marketing and selling of products in the fashion industry, as well as learning to begin a home based business in the industry.

FCS Adult Living
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
The adult living curriculum focuses on the individual preparing for responsibilities in a home, family and work environment. The student will gain life management skills, learn personal values and self-concept, utilize problem-solving methods, develop management processes, and practice employability skills. This course may not be offered in every year; alternates with Teen Living.

FCS Teen Living
Teen Living focus on life during adolescence. The students will build on skills in the areas of personal development, relationships, human and family development, clothing, resource management, personal living space, nutrition and wellness, career choices and leadership skills. This course focuses on the student’s role and responsibility as a teen participating in the family, school and community. Alternates with Adult Living.

FCS Occupational Work Experience
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Foods and Nutrition and Culinary1 (full year)
This class is available for work release, work experience in one of the food service industries in Gooding.
The Health Academy courses are offered on our GHS Campus but earn dual credit through CSI, with occupational training for Certified Nurses Assistants. Students in this program are required to take an extra year of science, typically Anatomy and Physiology.

**Introduction to Allied Health**  
**ALLH 202 - CSI**
Length/Credit: 1 Semester – 1 Credit  
Prerequisite: Health and Instructor Permission  
CSI Credit: 2 Credits - $65.00/Credit  
*GHS Dual Credit procedures apply – this course is required for Health Academy completion.*  
This course is designed to provide a broad understanding of the U.S. health care system and an introduction to the roles of various members of the health team. Current trends in health care delivery are briefly discussed. Selected moral, ethical, and legal medical dilemmas are included.

**Medical Terminology**  
**ALLH 101 - CSI**
Length/Credit: 1 Semester – 1 Credit  
Prerequisite: Health and Instructor Permission  
CSI Credit: 2 Credits - $65.00/Credit  
*GHS Dual Credit procedures apply – this course is required for Health Academy completion.*  
This course is designed to introduce the student to the fundamentals of medical terminology. It includes word structure of basic medical/surgical terms and procedures, body parts and organs, selected medical specialties, and commonly used medical abbreviations.

**Emergency Medical Technician**  
**EMEM 102 - CSI**
Length/Credit: 1 Semester – 1 Credit  
Prerequisite: Health, Introduction to Allied Health, Medical Terminology, Anatomy & Physiology and Instructor Permission  
Co-requisite: EMT102L  
CSI Credit: 8 Credits - $65.00/Credit  
*GHS Dual Credit procedures apply – this course is a capstone course for the Health Academy*  
This course is a lecture (didactic) study of the National EMS Education Standards for the EMT including: Preparatory, Pharmacology, Assessment, Airway, Shock and Resuscitation, Medical Emergencies, Trauma, Special Patient Populations and EMS Operations.

**Certified Nursing Assistant**  
**NURA S001 - CSI**
Length/Credit: 1 Semester – 1 Credit  
Prerequisite: Health, Introduction to Allied Health, Medical Terminology, Anatomy & Physiology and Instructor Permission  
CSI Credit: 4 Credits - $65.00/Credit  
*GHS Dual Credit procedures apply – this course is a capstone course for the Health Academy*  
This course offers an introduction to the health care field. Learners are provided with experiences in the classroom and in the clinical area and result in the development of basic competencies required of nursing assistants for a total of 120 hours. The course provides the learner with the skills that are prerequisite to specific areas of health care. Completion of this training program is required by federal regulations in order to be employed in skilled nursing facilities. Completion of training will prepare the student for the clinical skills examination and written test.
PROFESSIONAL TECHNICAL – Agriculture & Cabinetry/Millwork

**Agriculture I – Animal Science**
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
This course is an introduction to the agriculture program and FFA. Basic understanding of the following areas will be taught: leadership training, record keeping, and animal science. Students are strongly encouraged to be FFA members with SAE projects.

**Agriculture II – Crop/Soil Science**
Length/Credit: 1 Year – 2 Credits
Prerequisite: Agriculture I
This course covers crop and soil science units, mechanical drawings of house plans, and basic tool use. Students are strongly encouraged to be FFA members with SAE projects.

**Beginning Welding**
Length/Credit: 1 Year – 2 Credits
Prerequisite: 11th or 12th grade only
Basic metalworking skills are covered in this course, such as oxyacetylene welding, cutting, brazing, and arc welding with stick electrodes.

**Electrical Wiring**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: 11th or 12th grade only
In electrical wiring, students will understand the basic principles of series and parallel circuits.

**Advanced Welding**
Length/Credit: 1 Year – 2 Credits
Prerequisite: 11th or 12th grade only
This course covers common weld joints and procedures. MIG and TIG welding is presented with commonly used metals. The use of the plasma cutter is taught.

**Small Engines**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: 11th or 12th grade only
In this course, students will perform small engine overhaul, such as cleaning, tearing down, measuring, machining, re-assembly, and troubleshooting. This course may be taken alone 2nd semester or in combination with 1st semester electrical wiring.

**Range Science**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
Students learn the principles of rangeland assessment, plant identification, monitoring techniques; and stocking rates are taught.

**Intro to Cabinetry/Millwork**
Length/Credit: 1 Year – 2 Credits
Prerequisite: None
This course is designed for students who are interested in wood either as a vocation or hobby. The class activities are intended to provide basic woodworking skills. The student will be directed in the following areas: basic measurement, calculation techniques for material purchase, sequential process of projects, safety of power and hand tools, operating procedures of power and woodworking equipment, finishing techniques and basic design.

**Advanced Cabinetry/Millwork**
Length/Credit: 1 Year – 2 Credits
Prerequisite: “C” or better in Introductory Course
This course may be taken in one or two blocks of time. Students will continue to build on the skills learned in the introductory course. This course will cover the necessary knowledge and skills necessary to acquire a position in the cabinetry and millwork industry.
Woods 2-4
Length/Credit: 1 Year – 2 Credits
Prerequisite: “C” or better in Introductory Course
This course is designed for students who wish to increase their knowledge in the area of woodworking as an avocation. The activities in the class are directed toward the finer points in the study of woods including: basic case goods construction; design, production, style & finish; advanced operations on power tools; information techniques; full scale drawing; and industrial practices.
A minimum of 18 credits in electives and/or additional humanities is required for graduation. Students who take IDLA or Dual Credit courses are required to complete the Advanced Opportunity Application, the Fast Forward form for State funding and the Residency form (filled out and turned into the court house for submission for each college you are taking a dual credit course from).

**Psychology**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
This course studies the major principles of psychology including human thought and behavior. Topics of study may include the history of psychology, human development, personality, abnormal behavior, social psychology, feelings & emotions, research methodologies, learning & memory, sleep & dreams. This course counts toward the Humanities requirement.

**Drama**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: None
This course is designed to introduce students to the techniques used in producing a finished quality stage production. Students will participate in acting exercises, technical assignments and design projects such as scene design, make-up and costume design. Drama does require active participation. This is an academic class containing both reading and writing components.

**IDLA – Idaho Digital Learning Academy (online courses)**
Length/Credit: Varies
Prerequisite: By application only for GHS. Course prerequisites may vary.
College Credit: Some courses are available for Dual Credit through CSI or BSU
*IDLA, IEN and DC Courses all require the same Application which must be completed prior to course enrollment.*
There are a variety of courses offered via the Idaho Digital Learning Academy. These courses require pre-approval and an advanced opportunity application. These are virtual, online courses with a unique learning environment that is beneficial for some students yet challenging for others. All students taking an IDLA course will have a course period in the computer lab; however, in order to complete their course, internet access at home is highly recommended.

**Leadership**
Length/Credit: 1 Semester – 1 Credit
Prerequisite: Elective for elected class officers
Students will be introduced to the principle of leadership and how these principles impact the individual leader. Additionally, this course will help them develop the interpersonal skills necessary to become team members and problem solvers. The focus of the class then will be hands-on, learning by doing.  *Leadership is a year-long course that is a required elective for freshmen, sophomores, juniors, and seniors who are class officers or student body officers at GHS.*
Office Aide
Length/Credit: 1 Semester – 1 Credit
Prerequisite: By application only
Recommended for 11th – 12th grade only
There are limited spots available for office aides. This class may be taken for only a one-year term. Students will learn basic office functions including filing, answering phones, helping customers, documentation, etc. Students should demonstrate accountability, integrity, ethics, respect trustworthiness, a positive attitude and respect for confidential information. This class is not a study hall and students applying for this position will be expected to work.

Teacher’s Aide
Length/Credit: 1 Semester – .5 Credit
Prerequisite: By application only
Recommended for 11th – 12th grade only
There are limited spots available for teacher’s aides. Teacher’s aide positions are for students who have demonstrated accountability, ethics, respect, trustworthiness, a positive attitude and respect. This class is not a study hall and students applying for this position will be expected to work.

Library Aide
Length/Credit: 1 Semester – 1 Credit
Prerequisite: By application only
GHS Library Aide recommended for 10th – 12th grades only.
GMS Library Aide available for 9th – 12th grade
This course combines learning to use the library with helping students and staff to utilize the library efficiently. Students must have full computer access. This course may be taken more than once.

Tech Support
Length/Credit: 1 Semester – 1 Credit
Prerequisite: By application only and must complete the 1 semester IDLA course, Exploring Computer Science.
This course will require students to practice skills learned in the initial levels of the program by performing the duties of an assistant to the system operator of a computer network or technology center. Duties will be performed in conjunction with adults either in the school district or on a school-to-work assignment in the community. Skills learned and reinforced include installing, maintaining, and troubleshooting equipment.

Peer Tutor
Length/Credit: 1 Semester - 1 credit
Prerequisite: By application only. Recommended for 11th and 12th grades only. Students must have passed the class with an A or B and or have teacher request the student as a peer tutor. This class is not a study hall and students applying for this position will be expected to work.
Special Education
Prerequisite: Students must have an IEP
The courses available to resource students are:
Basic & Applied Math, Written Language,
Nutrition, Basic Reading & Comprehension, Life
Skills, and Transition.

ESL (English as a second language)
Prerequisite: Testing and placement by the
Special Services Coordinator
The focus of this course is to teach conversational
English to limited and non-English speakers at the
high school. The basics of English conversation,
grammar, reading, writing, academic skills, and
the culture of the United States is presented to
help the student whose first language is not
English. Es una clase para los estudiantes quienes
no hablan o hablan poco de Ingles. Es para
preparailes para que puedan tener exito en los
demás clases.

ESL Tutorial
Prerequisite: Testing and placement by the
  Special Services Coordinator